

ADVERBS

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'How to be Top' English Work Book

CHAPTER 5

- **ADVERBS**

- TYPES

- ❖ manner
 - ❖ place
 - ❖ time
 - ❖ frequency
 - ❖ degree

- Comparison of adverbs
- **COMPREHENSION** (Daedalus & Icarus)
- **REPORTED SPEECH**
 - ❖ statements
 - ❖ questions
 - ❖ commands
- **WRITING** – Giving directions
- Revision
- **WRITING** – a dialogue

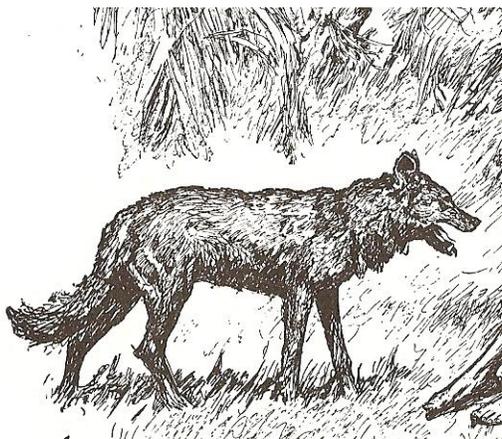
ADVERBS

Adverbs modify/give more information about **the way an action is performed** but **also qualify adjectives** – see adverbs of degree below.

TYPES

- * **Manner** (How? In what manner?) He spoke **loudly**. She walked **fast**.
- * **Place** (Where?) He went **outside**. She came **here**.
- * **Time** (When?) He will arrive **tomorrow**. Women wore mini-skirts **then**.
- * **Frequency** (How often?) He comes **often**. She **always** comes. They **seldom** come. We **occasionally** come. You **seldom** come.
- * **Degree** (To what degree or extent?) He is **highly** indignant. He is **rather** indignant.
He is **extremely** indignant. He is **so** cross. He is **almost** pleased. He is **very** happy.
She **hardly/barely** knew him. She knew him **well**.

Exercise 1 Write down the underlined **adverbs** and say what **kind/type** each one is.



The two men came here seldom. They knew well of the dangers outside in the forest. Pietro knelt and fixed an arrow in his bow. Tonio could see the wolves clearly. The moonlight shone brightly and he could see their frosty coats and cruel jaws. He was so frightened. The dark figures were coming straight down the track.

"Take the one on the right," said Pietro softly. "Now!"

The two bowstrings twanged together. Tonio shot too low and the wolf on the right spun around howling painfully and biting at the arrow in his foot, but Pietro's shot was absolutely true. The black-and-grey figure in the middle went down with an arrow through its heart. The other wolves checked momentarily but then came on. Tonio's next arrow flew wide.

Exercise 2. Now **identify the adverbs** yourself and **say what kind they are.** [If there are 2 in one sentence, identify the first one.]

- a. The men smoked lazily in the sun.
- b. Their parents remained indoors all day.
- c. He warmly wished him a complete recovery.
- d. His presence in the team is sorely missed. e. He spoke to her afterwards.
- f. He spoke so quickly that I did not hear him.
- g. He will be promoted soon.
- h. He shivered hard in the cold water.
- i. He swam there after school.
- j. He ran away.
- k. The telephone rang suddenly.
- l. The ambulance arrived too late.
- m. He has been rather lazy this year.
- n. Recently he was appointed to a top position in the company.
- o. Joe continuously encourages his team.



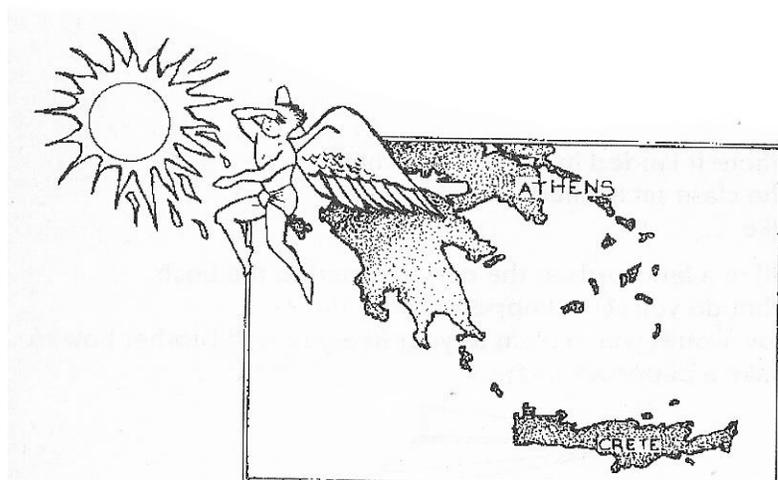
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COMPARISON OF ADVERBS

POSITIVE	COMPARATIVE	SUPERLATIVE
soon	Sooner	Soonest
near	Nearer	Nearest
smoothly	more smoothly	most smoothly
tenderly	more tenderly	most tenderly
ill/badly	Worse	Worst
little	Less	Least
much/very	More	Most
well	Better	Best

Exercise 3 Fill in the **correct form of the adverb**.

- a. He hits (hard) than anyone I know.
- b. He controls his temper (well) than James does.
- c. He writes (neatly) of all of them.
- d. He behaves the (bad) in the class.
- e. He deals with problems (thoroughly) than most.
- f. Compared to all others, he performs (skillfully).
- g. He concentrates (well) than I do.
- h. She works (little) than the rest of us.
- i. A dog behaves (loyally) than a cat.
- j. He can walk (far) than James can.

[10]**Comprehension****On the wings of a bird**

Daedalus, the famous Greek inventor, was once prisoner of King Minos on the island of Crete. He spent many years working for the king, but eventually he got bored and longed to return to Athens.

He and his son Icarus were closely watched so that they were not able to escape in a boat. Daedalus put his cunning brain to work. He spent many hours watching the sea-birds as they

wheeled and arched about the rocky coast. Suddenly he said to himself. "Ah! If only I could fly like them!"

So, in a secret place he gathered together all the feathers he could find, great and small. He then laid them out on the ground in order of size – first the big feathers and then the smaller ones. When he had decided that he had enough, he fastened them together with wax, curving the wings like those of a bird. He made two pairs and then father and son practiced the art of flying on the higher slopes, away from curious eyes, until Daedalus reckoned the time had come to fly to Greece.

On the day of their departure, the sun was high in the unclouded heavens and the wind was favourable. As Daedalus strapped the wings to Icarus' back, he said, "Follow me and do as I do. Don't fly too low or your wings will be weighed down by the spray from the sea. Don't fly too near the sun either, or its heat will melt the wax that holds the feathers in place. Either way you will be destroyed. Do as I say and may the gods go with you. Now let us be off." So

saying, he ran towards the edge of the cliff and launched himself into the air. Carried up by the wind, he started the long journey home.

Icarus did just as his father had done, but was so happy to find himself up in the pure blue sky that he soon forgot the good advice that he had been given. He wheeled and dipped like a great sea-bird and then soared upward until the land, and even the sea, were almost out of sight. How brilliant the blazing sun appeared! Icarus was fascinated by it and could not withstand the temptation to see how high he could fly. Hotter and hotter the sun blazed down on him. Too late he felt the wax on his wings begin to melt, but he could not descend fast enough for the wax to cool. The wings started to break up and soon the young man plunged helplessly into the sea like a falling star and drowned.

In the meantime, Daedalus had crossed the Aegean Sea and was almost home in Athens before he turned to look at his son. Icarus was nowhere to be seen. In dismay, Daedalus turned and flew southwards. It was not long before he saw, as he swooped down towards the blue waves, a pair of damaged wings floating uselessly on the sea.

Questions

1. Do you think this is a true story. Give a reason for your answer. /3/
2. What nationality were Daedalus and Icarus? Give a reason for your answer from the text. /2/
3. Look at the map of Crete. Which part of Crete would the two have taken off from?
(Give an approximate compass bearing.) Give a reason for your answer. /2/
4. Why did Daedalus have to make all his plans in secret? /2/
5. How did he come up with an escape plan? /2/
6. What does the writer mean when he says the wind was *favourable*? /2/
7. What sight led to the death of Icarus? Why? /3/
8. Are the following statements true or false? Give a reason for each answer.
 - a Daedalus and Icarus set off for home in the early morning. /2/
 - b The ideal place to fly was just above the wave-tops. /2/
 - c Icarus was an obedient son. /2/
 - d Daedalus launched himself in a southerly direction. /2/
9. Write down the **two adverbs** in the last line of the passage. /2/
10. Identify the emotions presented by the exclamation marks in:
 - a *Ah! If only I could fly like them!*
 - b *How brilliant the blazing sun appeared!* /2/
11. *Hotter and hotter the sun blazed down on him.* Why is *hotter* repeated? /1/
12. *Hotter* is a comparative adjective. Write down the **comparative adverb** which should really have been used. /1/

REPORTED/INDIRECT SPEECH

- has **no** “.....”
- has **no question mark**
- **must be in the PAST tense**
- adds **that** before a **statement**
- has if/where/when/why/how in a **question**
- has should/must in a **command**
- has the following **changes:**

	Changes to:
me	him/her
I	he/she
we	they
you (singular)	he/she
you (plural)	they
my	his/her
our	their
your	his/her/their
is/am	was
are	were
has	had
will	would
shall	should
may	might
can	could
have	had
was	had been

swam	had swum
ran	had run
today	that day
tomorrow	the next day
yesterday	the day before
last week	the previous week
next week	the following week
this	that
these	those
now	immediately / then
ago	before
here	there
must	had to
do/does	did

STATEMENTS in reported speech.

What did he/she/they say? Always begin with **...said that.....**

- John said, “I love playing rugby.”

What did he say? John said **that he loved** playing rugby.

Some expressions to watch out for: **“Hullo”** = He greeted

“Thank You!” = He thanked....

“Please” = He said politely..../pleaded....

“No!” = He refused/denied/declined/said he would not....

“Yes!” = He agreed (to)/affirmed/said it was so....

Exercise 4 Write in reported speech:

- a. John said, "I want to eat supper now."
- b. Jim groaned, "I will work tomorrow."
- c. "I ran 5 kilometres yesterday." boasted Jill.
- d. The teacher said, "You are a good student."
- e. "You will all pass this test." she assured them.
- f. "You did not do your work yesterday." complained dad.
- g. John says, "Reading is fun."
- h. John said, "Last night I fell off my bike."
- i. "Next year we will work harder."
- j. John said, "You may sit next to me if you like."



[10]

Exercise 5 QUESTIONS in reported speech

- John asked, "Do you want to come with me?"
What did he ask? John asked **if he wanted** to go with **him**.
- "Where do you live?" asked John.
What did he ask? John asked **where he lived**.

NOTE **changed word order**. "Who are you?" = He asked **who he was**. (**NOT** who was he)

- a. John asked, "Why do people fight?"
- b. John asked, "When will exams begin?"
- c. "Where were you yesterday?" John asked.
- d. John asked, "Where will the matches be played?"
- e. John asked, "Why was the traffic so heavy this morning?"
- f. "Is there time to eat now?" asked John.
- g. John asked, "Is my tie dirty?"
- h. "What will we do today?" wondered John.
- i. "When did you go to the beach yesterday?" asked John.
- j. "How do you know this?" asked John.

[10]

Exercise 6 COMMANDS in reported speech.

Use words like **told, ordered, insisted, demanded**, invited, forbade

- “Run!” commanded our sergeant.

What did he say? The sergeant **ordered them to** run.

- “Come in!” invited my host.

What did he say? His host **invited him to** come in.

If you do not know who is being spoken to or who is speaking, **make them up.**

“Eat up!” = **She** told **him** to eat up.



- “Show me your book,” said the teacher. _____
- “Sit down at once boys,” he commanded. _____
- “Remember, it is school tomorrow,” said mom. _____
- “Go away!” yelled Kevin. _____
- “You may not go out tonight!” dad told them. _____
- “Get ready!” _____
- “This work must be done!” _____
- “Bring me back some apples.” _____
- “Be quiet! This is a library.” _____
- “Switch off the television James!” ordered mom. _____

[10]

Exercise 7 Direct speech – commands. Change these sentences into commands.

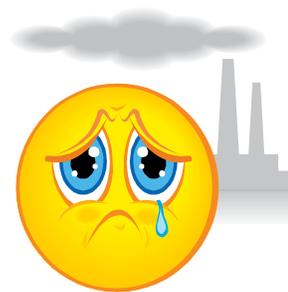
- “Please will you do the washing up?” _____
- “You can come for detention tomorrow.” _____
- “This prisoner should be locked up.” _____
- “You can come in.” _____
- “The roses I want you to buy are at Chart Farm.” _____

[50]

REVISION TESTS

Test 1 Complete the proverbs.

- Rome was not built...
- A friend in need is a ...
- Do not cry over ...
- Do not bite off more than...
- Even a worm will...



[5]

Test 2 These sentences all contain **one error**. Write the **correct word** in the space provided.

- Sally walked passed the rude boys. _____
- It would of been a close call but help arrived in time. _____
- We have sports practise after school. _____
- Each of the scientists are a specialist. _____
- Some people act very irrational behind the wheel of a car. _____

[5]

Test 3 Write in **reported speech**: [No mistakes = one mark]

- "I saw what you did," said Jack. _____
- "When did you buy this book?" asked Jane. _____
- "Hullo! Please, come in and sit down." _____
- "The puppy has eaten my homework," wailed John. _____
- "Where is your homework?" asked the teacher. _____

[5]

Test 4 Identify the **10 adverbs** and say what **type** they are.

The Outlaws were wandering aimlessly through the wood, lazily discussing what to do with the afternoon that, full of glorious possibilities, lay ahead.

"Let's try'n make up some game we've never played before," said Ginger.

"Yes," said Henry. "Let's..."

He stopped. They had come upon an elderly man of military appearance sleeping soundly in a basket-chair. The remains of a picnic were nearby. The Outlaws approached carefully and then more boldly. Finally they stood round his chair.

