

RHODES HIGH SCHOOL



PERSEVERE

ECONOMICS – GR 10

RESEARCH ASSIGNMENT

TIME: 4 WEEKS

EXAMINER: G. HENDRICKS

MARKS: 50

MODERATOR: N. ABRAHAMS

DUE DATE: 26 JUNE 2020

Our vision is to embrace and manage change, to uphold high standards and to educate for life within a safe and caring environment, which challenges learners to realise their full potential

“The new and ongoing Coronavirus (COVID-19) pandemic has resulted in extraordinary measures around the world to contain, slow the pace, or reduce the impact of the virus. However, COVID-19, has an enormous impact on the South African economy”

ESSAY TASK

*Write an essay on the impact of the Coronavirus (COVID-19) by referring to a description of the virus and the economic impact on **the households, the businesses and the government.***

The research assignment must meet the following minimum requirements:

- A title page
- A contents page, with page numbers
- The investigation must be presented in written form with an introduction, body and conclusion
- The text must be divided into paragraphs (Headings can be used)
- You are required to use your own words and write in full sentences. **(Please note that plagiarism is not allowed).**
- References and sources must be indicated (including all diagrams and pictures) Diagrams, tables and graphs must be part of the paragraph and should not be on separate pages at the back of the essay.
- A correctly set out bibliography

The project must **not be more than THREE typed pages** (font size 12, line spacing 1.5) **or FOUR written pages**, excluding the title page, content page, illustrations and bibliography

The research project could include:

- graphs
- charts
- diagrams
- tables

RUBRIC

Criteria	1 (2) Not Achieved 0-20%	2 (4) Partially Achieved 21-39%	3 (6) Achieved 40-59%	4 (8) Achieved at a good level 60-79%	5 (10) Achieved at an Excellent level 80-100%	Mark Awarded
Technical aspects Title page Content page Introduction Contents Conclusion Bibliography Max 3 pages	<p>Has not met the technical requirements at all.</p> <p>Lacking in many aspects</p> <p>Lacking detail in many aspects</p>	<p>Partially meets some technical requirements</p> <p>Not all criteria met – Not enough detail evident in some aspects</p>	<p>Meet the technical requirements</p> <p>Neat appearance of project with adequate attention to detail in most aspects evident</p>	<p>Project is attractive and meets all requirements very well.</p> <p>Very good attention to detail regarding all aspects is evident</p>	<p>Exceeds all technical requirements and has submitted an outstanding piece of work.</p> <p>Supported by graphics (charts, diagrams, and tables)</p>	/ 5
Content: Introduction	Opening is completely ineffective and poorly organized.	Opening is ineffective, poorly organized, and undeveloped; lack of transition from topic to main ideas.	Opening is functional but is too brief and/or simplistic; topic is apparent but needs further development.	Generally engaging opening; presentation of general topic	Engaging opening introduces the essay's topic and inspires thinking; logically proceeds to the main ideas.	/5
Content : Economic impact on the households	Shows no or limited understanding of the topic.	Has some idea of the topic. Discussion not convincing at all.	Shows a good understanding of the topic. Discussed in some detail.	Shows a very good understanding of the topic. Critically analysed & discussed in good detail.	Shows an excellent understanding of the topic. Excellently analysed & discussed in great detail with the candidate's relevant views clearly expressed.	/10
Content : Economic impact on businesses	Shows no or limited understanding of the topic.	Has some idea of the topic. Discussion not convincing at all.	Shows a good understanding of the topic. Discussed in some detail.	Shows a very good understanding of the topic. Critically analysed & discussed in good detail.	Shows an excellent understanding of the topic. Excellently analysed & discussed in great detail with the candidate's relevant views clearly expressed.	/10
Content: Economic impact on the	Shows no or limited understanding of the topic.	Has some idea of the topic. Discussion not convincing at all.	Shows a good understanding of the topic. Discussed in some detail.	Shows a very good understanding of the topic. Critically analysed & discussed in good detail.	Shows an excellent understanding of the topic. Excellently analysed & discussed in great detail with the	

Government					candidate's relevant views clearly expressed.	/5
Content: Conclusion	Conclusion is not related to research—no valid conclusions	Conclusion is not satisfactory—does not portray research done	Good conclusion but does not summarise research.	Very good conclusion—summarises research findings and recommendations.	Impressive conclusion which summarises research in a comprehensive and insightful way.	/5
Conventions of English (Language and Grammar)	Grammatical errors and/or sentence structure frequently hinder comprehension to a major degree. Lack of competency in grammar and usage. Lack of competency in mechanics (<i>spelling, punctuation, capitalization</i>).	Generally uses clear language, but contains far too many grammatical errors, fragments and/or run-ons. Limited competency in grammar and usage. Limited use of mechanics (<i>spelling, punctuation, capitalization</i>).	Generally uses clear language, but contains some grammatical errors, fragments and/or run-ons. Reasonable competency in grammar and usage. Reasonable use of mechanics (<i>spelling, punctuation, capitalization</i>).	Uses clear language, varied sentence structure and smooth transitions. Appropriate conventions of grammar and usage. Appropriate use of mechanics (<i>spelling, punctuation, capitalization</i>).	Writing is communicated clearly & effectively and uses precise language with excellent vocabulary. Exceptional conventions of grammar and usage. Exceptional use of mechanics (<i>spelling, punctuation, capitalization</i>).	/5
Research Process	Displays little or no skill in data collection—very little or no evidence of sources consulted.	Displays some skill in data collection—some evidence that a few sources were consulted.	Displays knowledge of and skill in data collection—acceptable evidence of a range of sources consulted.	Displays very good knowledge of and skill in data collection—good evidence of a wide range of sources consulted.	Displays outstanding knowledge of, and excellent skill in data collection—evidence of an extremely wide range of sources consulted.	/5