

1. Creativity refers to the ability of a person to think original, varied and innovative.
2. Being taught that there is always only one correct answer and they don't want to be wrong.
Do not think they are creative. (**Any one of the relevant mental blocks**)

3.

Routine Thinking	Creative Thinking
<ul style="list-style-type: none"> • Is a left brain function 	<ul style="list-style-type: none"> • Is a right brain function
<ul style="list-style-type: none"> • Focus on analytical thought, logic, reasoning, number and written skills. 	<ul style="list-style-type: none"> • Focus on creativity, imagination, insight, holistic thought, art and music awareness.

4.

Conventional Solutions	Non-conventional Solutions
Getting solutions that are based on and that conforms to what is generally done or believed.	Getting solutions that are not based on and do not conform to what is generally done or believed.

5. **Driving force:** Someone or something that has the power to make things happen.
Someone of something that has a strong influence.
Restraining force: Are forces that make change more difficult.

6.1 Force field Analysis:

Forces for change:

- Allows teachers to streamline Content (4)
- Allows teachers to make Announcements (5)
- Learners are able to make Comments (4)
- Teachers can email learners Individually (3)
- Learners can submit assignments (3)
- Quizzes can be sent and marked

Remote learning:
Using google classroom

Forces against change:

- Not all learners have devices (5)
- Data is expensive (5)
- Not all teachers are trained with google classroom (4)

Immediately (3)

Total: 22

14

6.2 Bella Rose High school should use Google classroom since the total number of forces for change is higher than the total for forces against change. There are more positives than negatives.

Ignore no. 7 since the question is a repeat of question 2.

Grade 11's please ensure that this activity is RECORDED in your business studies notebook.