

HUMAN RIGHTS WORKSHEET

Section A: People living with disabilities

1. To prescribe a specific role to a certain individual or to have a mistaken idea or belief about someone that might not be true is known as _____.

2. To react in a certain way based on a person's specific role is known as _____.

- 3.1. TWO reasons why people living with disabilities are not able to live equally to able-bodied people:
 - Not enough _____
 - Not enough _____

- 3.2. Is there a time that such persons can fully contribute to society?

- 3.3. Give an example of a barrier that a person with a disability could face:

4. Mention 3 ways in which people discriminate against those with disabilities:
I _____
P _____
S _____

5. Main types of impairment are:
 - one of your senses is impaired – _____ impairment
 - your ability to think, argue and understand is impaired - _____ impairment
 - one or more of your bodily functions is impaired - _____ impairment

6. Match the causes of impairment (Column A) with the correct example (Column B)

COLUMN A	COLUMN B
Born	war, training, vehicle/sport accidents
Befell	multiple sclerosis, polio, asthma, diabetes
Became	cerebral palsy, Down's Syndrome, paralyses

7. Write down one example of how each of the following could be barrier to a person with a disability:

1. Work and income: _____

2. Transport: _____

3. Education: _____

4. Communication: _____

5. Built environment: _____

6. Sport and recreation: _____

Section B: People living with HIV/Aids

1. Write down the difference between being infected and affected with/by AHIV/Aids:

Infected: _____

Affected: _____

2. Write down TWO stigmas that people have towards people with HIV/Aids:

3.1. Who are most vulnerable to be infected/affected by HIV/Aids?

_____ and _____ in
_____.

3.2. Write down THREE ways in which above-mentioned are being cut off from society:

- _____
- _____
- _____